

Catch Up Funding for 2019 - 2020

Year 7 Catch Up Funding for 2019-2020 is circa £15000. A small number of pupils with the greatest need of catch up in literacy and numeracy are identified from KS2 data and information from primary schools.

Literacy targets are followed up and supported in all subjects by the schools Achievement Mentor, both literacy and numeracy are delivered by English and Maths specialists.

KS3 Catch-up in English

Aims.

- For all students to have a reading age at least commensurate with their chronological age.
- To accelerate the learning and progress of students who did not meet expected standard at KS2.
- To fill students' gaps in knowledge and understanding where they exist.
- To allow all students to develop the literacy standard necessary to access their curricula in all subjects.

What strategies do we use?

- Key Stage 2 data is used ensure the right level of challenge and support for every child.
- Students have a DEAR (Drop Everything and Read) partner to ensure they read aloud regularly.
- In addition to a reading partner, students will also read with the year 7 Achievement Mentor.
- Inclusive teaching strategies are employed in the classroom to allow all pupils to achieve. These include sharing of best practice amongst staff; drilling of key vocabulary and spellings; sentence starters to allow pupils to start writing; and individual feed-back.
- Specialist staff teach all sets; there are smaller group sizes where students have lower prior attainment to allow for the best ratio of teacher to pupils.
- Literacy targets are assessed in all subject areas by the Achievement Mentor.

What results do we want to see?

- Confidence improving as student's access to curriculum texts improves. This feeds into enjoyment of the subject and, consequently, achievement.
- Literacy improving, particularly in the use and spelling of vocabulary.

- Students enjoyment of reading improving and the gap between actual and reading age diminishing.

KS3 Catch-up in Mathematics

Aims

- To address gaps in KS2 knowledge and begin to use KS3 skills successfully.
- To accelerate and maximise progress for individuals.
- Empower students with the numeracy skills and fluency required to fully access the curriculum.
- Prevent any gaps students have in their basic numeracy strategies from becoming barriers to their learning.

What strategies do we use?

- High quality, inclusive teaching, clearly targeted on all pupils' needs and prior learning. This is taught in a mixed attainment setting to ensure all students have equity of opportunity from the curriculum.
- Specialist staff on all teaching groups.
- Maths Leaders are trained within the student body and work one to one with catch up students to ensure students can access the full curriculum.

What results do we want to see?

- Students will make gains in their mathematical knowledge as reflected through achievement in the subject.
- Students will be more self-confident and motivated in class.
- Students will feel more in control of their learning.
- Students will feel more confident to work independently.
- Students will have an improved attitude towards numeracy and mathematics.

2018 – 2019 Impact and progress

90% of students identified as Catch Up made at least expected progress in English and Maths with 31% making above expected progress in mathematics.